Conference on Autism and Developmental Disabilities

A collaboration of: Programs in Special Education, the Department of Psychology, and the Behavior Analysis training area, The Graduate Center

Saturday, April 16, 2016

Student Union, 65-30 Kissena Boulevard, Queens, NY 11367

REGISTRATION/BREAKFAST (Student Union, 4th floor): 8-9:00 am
CONFERENCE PRESENTATIONS: 9:00 am – 1:00 pm

KEYNOTE ADDRESS  9:00 – 10:30 am

Transforming Parent-Child Interaction in Family Routines: A Longitudinal Analysis with Families of Children with Developmental Disabilities
(1.5 BACB CEU)

Joseph M. Lucyshyn, Ph.D., BCBA-D
University of British Columbia

In this keynote address, a longitudinal study of an ecological, family centered positive behavior support approach (EFC-PBS) with families of children with developmental disabilities and severe problem behavior will be presented. The study investigated the extent to which the approach empowered parents to transform coercive processes of parent-child interaction in valued, but problematic, family routines into constructive processes of parent-child interaction in successful family routines in the home and community. Results indicated that overall, parents viewed the approach as socially valid. Collateral effects included generalization of child improvements to non-trained routines and improvements in parental well-being, family relationships, and community involvement. Implications for tertiary level PBS with families, limitations, and future research will be discussed.

EARN UP TO 3.5 BACB CEUs
## 10:45-11:45 am Breakout Sessions

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<tr>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>CEU Credits</th>
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<tr>
<td><strong>Using iPads to Enhance the Learning and Life-Skills of Children with Autism Spectrum Disorders (ASD) and Severe Disabilities</strong></td>
<td>Lenwood Gibson, PhD, BCBA-D</td>
<td>1 BACB CEU</td>
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<tr>
<td><strong>Visual Schedules and Supports for Students on the Autism Spectrum</strong></td>
<td>Carole Fioreli, PhD, BCBA-D</td>
<td>1 BACB CEU</td>
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<tr>
<td><strong>Person Centered Planning: How To and Why</strong></td>
<td>Denise Ferrara, MSED</td>
<td>1 BACB CEU</td>
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With advances in mobile technology and continual improvements of educational applications (apps), it may be difficult for teachers and care-takers to know which programs are the most effective and are supported by evidence. The purpose of this presentation is to discuss the most current iPad apps for children with ASD and other severe disabilities. We will focus on specific applications with evidence base that can be used to enhance communication, social skills, activities for daily living, and academics.

The use of visual schedules to structure a student’s day has been demonstrated to reduce problem behavior and enhance participation in daily routines and instructional contexts. This presentation will review a variety of visual supports and how they can be used to increase meaningful participation in their educational program.

Person Centered Planning is an ongoing process that encourages us to focus on the strengths, interests, and needs of an individual. This presentation will discuss the importance of person centered planning in working toward achieving a personalized quality of life. The impact on the development of behavior support strategies will be examined.

## 12:00-1:00 pm Breakout Sessions

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<td><strong>Integrating Behavior Analysis and Behavioral Phenotype to Address Characteristic Impairments in Down Syndrome</strong></td>
<td>Sally Izquierdo, MA, BCBA, Alysha Rafeeq, BA, Theresa Fiani, BA, and Emily A. Jones, PhD, BCBA-D</td>
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<td><strong>Using Video Modeling to Teach Social Skills to Children with Autism and their Typical Peers</strong></td>
<td>Jennifer Kourassanis-Velasquez, MA, BCBA</td>
<td>1 BACB CEU</td>
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<td><strong>Family Panel: Family-Professional Partnerships: An Opportunity and a Challenge</strong></td>
<td>Niki Mirabella, MSEd and Faith Kappenberg</td>
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We present a model integrating an understanding of the behavioral phenotype with applied behavior analysis (ABA) for children with Down syndrome. In this model, disorders may be viewed as motivating operations to help identify points of intervention (e.g., target skills, prompts, choice of reinforcers). We will discuss examples of interventions for individuals with Down syndrome using this model. By integrating ABA with knowledge of behavioral phenotype, interventions are both conceptually systematic and socially significant.

There is extensive research to support the need to address the lack of social interactions between children with autism and their peers. With the age of technology practitioners and researchers are embarking on new efficient ways to teach children with autism how to interact with their peers more appropriately with the use of video modeling. This workshop will teach participants a variety of ways to use video modeling to improve social interactions with children with autism and their peers.

The members of this panel will share their experiences and stories about both the challenges and the successes within family/professional collaboration.
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REGISTRATION FORM

To register, please print and mail this form with a check or money order, payable, to: Queens College-Autism Conference.

Send your registration form and check to:
Ms. Jaclyn Arroyo
ECP Queens College
65-30 Kissena Boulevard
Queens, NY 11367

Name ___________________________
Address ___________________________
Phone ___________________________
Affiliation _________________________
Email _____________________________

Preregistration (before April 5, 2015)
☐ Professional $70
☐ Parent $35
☐ Student $35
☐ BCBA credits $20

On Site Registration
☐ Professional $80
☐ Parent $45
☐ Student $45
☐ BCBA credits $25

* EARN UP TO 3.5 BACB CEUs

Choice of one session
10:45-11:45 am
☐ Using iPads to Enhance the Learning and Life-Skills of Children with Autism Spectrum Disorders (ASD) and Severe Disabilities
  Presenter: Lenwood Gibson, PhD, BCBA-D (1 BACB CEU)

☐ Visual Schedules and Supports for Students on the Autism Spectrum
  Presenter: TBA (1 BACB CEU)

☐ Integrating Behavior Analysis and Behavioral Phenotype to Address Characteristic Impairments in Down Syndrome
  Presenters: Sally Izquierdo, MA, BCBA, Alysha Rafeeq, Emily A. Jones, PhD, BCBA-D (1 BACB CEU)

Choice of one session
12:00-1:00 pm
☐ Using Video Modeling to Teach Social Skills in Children with Autism and their Typical Peers
  Presenter: Jennifer Kourassanis-Velasquez, MA, BCBA (1 BACB CEU)

☐ Integrating Behavior Analysis and Behavioral Phenotype to Address Characteristic Impairments in Down Syndrome
  Presenters: Sally Izquierdo, MA, BCBA, Alysha Rafeeq, and Emily A. Jones, PhD, BCBA-D (1 BACB CEU)

☐ Family-Professional Partnerships: An Opportunity and a Challenge
  Presenters: Niki Mirabella, MSEd and Faith Kappenberg
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DIRECTIONS

Student Union [65-30 Kissena Boulevard] | Queens, NY 11367-1597

Queens College is located at the corner of the Long Island Expressway and Kissena Boulevard (Exit 24) in Queens.

Via Flushing: IRT #7 subway or LIRR to Main Street; take the Q17 or Q25-34 bus. Via Forest Hills: IND subway to Continental Avenue; take the Q64 bus to Kissena Boulevard and Jewel Avenue; the campus is one long block north. VIA Jamaica: IND subway to Parsons Boulevard or LIRR to Jamaica station; form Jamaica Avenue and 160th Street or Hillside avenue and Parsons Boulevard, take the Q25-34 bus; from Hillside avenue and 169th or 179th Streets, take the Q17 bus.

Parking will be available on campus.